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Mauri

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Test, Form 3B Estimate
each product. 1. -1

11×52 2. -7 15×1
 -7 9 3. A van is

traveling at $64 - 7$
miles per hour. An

airplane is traveling 85
 -6 times faster. About

how fast is the airplane
traveling? 7 Multiply.

Write in simplest form.

4. 11×-9 10 5. -2

5×-3 4 6. -3 8×3

-1 6. 6 7.

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the second game was
30 points less than the
score of her first game.

Write and solve an
equation to find her
score for the ... Test,
Form 3B (continued)

11. Find the value of x
so that the polygons
have the same
perimeter. $x + 3x + 2$
 $x + 2x + 3$ Solve
each equation. 12. -30

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 $= -2(-n + 3)$

**SCORE Test, Form
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NAME _____ DATE _____
PERIOD _____ SCORE _____
_____ Course 1 •

Chapter 9 Area 215
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**SCORE Test, Form
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SCORE _____ Test, Form
3B (continued) 8. A
cube has a side length
of s inches. The surface
area of a cube is

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represented by the expression $6s^2$. The surface area of a cube is a function of the side length. Does this situation represent a linear or nonlinear function? Explain. For Exercises 9–11, consider the following situation.

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28. Mr. Lang bought a

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hat and a pair of gloves for each of his 12 grandchildren. The table lists the cost of each item. Use the Distributive Property to find the total amount of money he spent on his grandchildren.

Simplify each

expression. 29. $8x + 6x + 2x$ 30. $4(3x + 7y)$

31. $12y + 5x + 8y$

Factor each

expression. 32. $42x + 12y$ 33. $15x + 30y$ 18

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Test, Form 3B

A single test score should not be the sole determinant of defendant competency. An evaluation test battery for persons with mental retardation should include an individually administered global test of intelligence and assessments of expressive and receptive language,

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academic skills, and
adaptive behavior.

Competence Assessment for Standing Trial for Defendants ...

KOKMEN SHORT TEST
OF MENTAL STATUS
Subtest Ideal Score
Orientation (Name,
address, building, city,
state, day [of the
month or the week],
month, year) 8
Attention (up to seven
digits forward) 7

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Learning (apple, Mr.
Johnson, charity,
tunnel) number of trials
for acquisition _____ 4
Calculation (5×13 , 65
 -7 , $58 \div 2$, $29 + 11$) 4
Abstraction

KOKMEN SHORT TEST OF MENTAL STATUS - Epocrates

The following dot plots
describe the test
scores on Mr. Santos
final exam. Form a
valid inference based
on the means of the

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data sets. Use the drop down menu to help you show your answer. On average, students in the sixth period class scored (lower, higher) as compared to students in the second period class

The following dot plots describe the test scores on Mr ...

A reusable Subject Form allows the client to follow along as the examiner reads the

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questions. The test is normed for adolescents and adults, ages 18 and up, with mild and moderate levels of severity of intellectual disabilities. ... Each of two studies found significantly higher CAST*MR total scores for criminal defendants with intellectual ...

CAST*MR

Title: 133_144_CC_A_A
MC3_C06_662329.indd
Author: S-019 Created

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**SCORE Test, Form
3B - Mrs. Brown's
Math Class**

There are 26 students in Mr. Everly's social studies class. Mr. Everly will randomly select one student as spokesperson and a second student as an alternate spokesperson for an upcoming presentation. In how many different ways

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can they be chosen? 4.
Drew spun a spinner
with 5 equal sections
75 times. Each section

Test, Form 3A
SCORE - Mr. Loucy's
Math Webpage

9. Macy has completed
78% of the 50
questions on the test.
How many questions
has Macy completed?
10. Christina estimates
that she will spend
\$250 on new summer
clothes. She actually

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spent \$350. What is the percent error? Round to the nearest whole percent. 11. Gregory predicts that 310 people will attend the spring play.

SCORE Test, Form 3A - Mr. Loucy's Math Webpage

Please have a copy of the PSAT/NMSQT Practice Test #1 to reference for the passages and other information that form

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the basis for the questions in the Evidence-Based Reading and Writing and the Math sections of the Practice Test.

PSAT/NMSQT Practice Test #1 - College Board

To The Teacher
Glencoe offers resources that accompany The American Vision to expand, enrich, review, and assess every

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lesson you teach and for every student you teach. Now Glencoe has orga-

Section Quizzes and Chapter Tests

Chapter 2 Test, Form 3

Chapter 2 77Glencoe

Algebra 1 2 SCORE 1.

Translate the following

into an equation. A

number x is decreased

by 45. The result is

then divided by 12.

Then 20 is added to

this new result to give

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a final result of five times the difference of 32 and the number x .
2. Translate the following equation into a verbal sentence.

NAME DATE PERIOD **2 Chapter 2 Test,** **Form 3 SCORE**

iv Teacher's Guide to Using the Chapter 8 Resource Masters The Fast FileChapter Resource system allows you to conveniently file the

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resources you use most often. The Chapter 8 Resource Masters includes the core materials needed for Chapter 8. These materials include worksheets, extensions, and assessment options.

Chapter 8 Resource Masters - Mr. Hayden

Chapter 6 Test Form B
Write each percent as
a decimal. 1. 18% 2.

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4% 3. 0.5% Write each decimal as a percent.

4. 0.45 5. 0.7 6. 1.35

Write each percent as a fraction or a mixed number in lowest terms.

Chapter 6 Test Form B - MathTV

We evaluated the reliability and validity of two oral reading fluency scores for one-minute equated passages: median score and mean score.

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These scores were calculated from measures of reading fluency administered up to five times over the school year to students in grades 6-8 (n = 1,317). Both scores were highly reliable with strong convergent validity for adequately developing and ...

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cd98f00b204e9800998
ecf8427e.