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artificial nor neutral nor necessarily negative. Rather, school personnel have a positive and dynamic political role to play.

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They see teaching as a tool for helping students get certified, not as a tool for improving the world. Giroux argues that the role of teachers and administrators is to become "transformative intellectuals who develop counterhegemonic pedagogies that not only empower students by giving them the knowledge and social skills they will need to be able to function in the larger society as critical agents, but also educate them for transformative action.

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1988: Teachers as Intellectuals: Toward a Critical Pedagogy of Learning, (Introduction by Paulo Freire & Foreword by Peter McLaren. Westport, CT: Bergin and Garvey Press. ISBN 9780897891561; 1988: Schooling and the Struggle for Public Life, Minneapolis, MN: University of Minnesota Press

Henry Giroux - Wikipedia

In Teachers as Intellectuals Giroux addressed the ideological and material constraints that make it difficult for teachers to assume their rightful roles as “transformative intellectuals,” by reducing teachers “to the status of specialized technicians within the school bureaucracy, whose function then becomes one of managing and implementing curricular programs rather than developing or critically appropriating curricula to fit specific pedagogical concerns.”

Education for Change: Henry Giroux and Transformative

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Teachers have a wide range of responsibilities to students that come from a variety of federal, state, and local laws and regulations. If they don't meet these standards, parents might be able to file complaints and force changes—or even to sue the school in some circumstances.

What Are Teachers' Responsibilities to Their Students ...

Why teachers quit matters; but a more important question is: What would it take for schools and districts to get teachers to not only stay, but to thrive? If we want to empower teachers, we need to move away from a punitive, one-size-fits-all model of management and evaluation and toward a model of collaboration and personalized support.

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Let's Help Teachers Grow by Coaching — Not Micromanaging ...

As K-12 schools across the state prepare to reopen Sept. 8, the Vermont-NEA has continued its push for a more uniform and consistent reopening plan. In a news release Tuesday, the union, which represents more than 13,000 educators and school workers around the state, warned of “reopening chaos ...

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