

Subject Assessment Guidelines Life Orientation

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Subject Assessment Guidelines Life Orientation

This document explains the requirements for the internal and external subject assessment. The lecturer must use this document with the Subject Guidelines: Life Orientation Level 2 to prepare for and deliver the subject. Lecturers should use a variety of resources and apply a range of assessment skills in the setting, marking

NATIONAL CERTIFICATES (VOCATIONAL) ASSESSMENT GUIDELINES ...

SUBJECT ASSESSMENT GUIDELINES: LIFE ORIENTATION – JANUARY 2008 1 Individual learners, groups of learners or teachers can mark these assessment tasks. Self- assessment, peer assessment and group assessment actively involves learners in assessment.

LIFE ORIENTATION - Curriculum

SUBJECT ASSESSMENT GUIDELINES: LIFE ORIENTATION – JANUARY 2007 4 assessment forms are debates, presentations, projects, simulations, assignments, case studies, essays, practical tasks, performances, exhibitions and research projects. The most appropriate forms of assessment for each subject are set out in Section 3.

LIFE ORIENTATION - SchoolNet SA

Life Orientation L2 - Assessment Guidelines: File Size: 311 kb: File Type: pdf: Download File. Life Orientation L3 - Subject Guidelines ... Life Orientation L3 - Assessment Guidelines: File Size: 222 kb: File Type: pdf: Download File. Life Orientation L4 - Subject Guidelines: File Size: 114 kb: File Type: pdf: Download File. Life Orientation L4 ...

Latest Subject and Assessment Guidelines - Life ...

This document explains the requirements for the internal and external subject assessment. The lecturer must use this document with the Subject Guidelines: Life Orientation Level 3 to prepare for and deliver the subject. Lecturers should use a variety of resources and apply a range of assessment skills in the setting, marking

NATIONAL CERTIFICATES (VOCATIONAL) ASSESSMENT GUIDELINES ...

Life Orientation (Level 2) Final Assessment Guidelines (January 2013) National Certificates (Vocational) 3 Department of Higher Education and Training • Progression To ensure the qualification framework permits individuals to move through the levels of the national LIFE ORIENTATION SCHOOL BASED ASSESSMENT GRADE 12

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and guide a lecturer to effectively plan the teaching of the subject. The Assessment Guidelines for Life Orientation Level 4, which compliments this document, provides detailed information to plan and conduct internal and external assessments (and mark allocations). 3.1 Internal assessment (25

percent)

L4 LO SG Final 17 03 2014

each subject to replace Subject Statements, Learning Programme Guidelines and Subject Assessment Guidelines in Grades R-12. 1.2 overview (a)National Curriculum Statement Grades R-12 (January 2012) The represents a policy statement for learning and teaching in South African schools and comprises the following:

Curriculum and Assessment Policy Statement LIFE ORIENTATION

Life Orientation is predominantly a practical Learning Area and should be approached / addressed as such. Assessment in the NCS should always be seen as integral to planning, teaching and learning. 2.1 The core of Life Orientation Learning Outcomes. 5 Life Orientation deals with the holistic development of the learner.

PROVINCIAL ASSESSMENT GUIDELINES LIFE ORIENTATION 2007

The core motivation for the provision of Life Orientation is the holistic development of individuals with the required skills, knowledge and values and the necessary cognitive processes. This is to enable the application of these skills in both the workplace and in life, in a considerate, reflective, informed and thoughtful manner. Life Orientation Final Subject Guidelines Level 3 (January 2014) National Certificates (Vocational)

NATIONAL CERTIFICATES (VOCATIONAL) SUBJECT GUIDELINES LIFE ...

SECTION A: PURPOSE OF THE SUBJECT ASSESSMENT GUIDELINES This document provides the lecturer with guidelines to develop and implement a coherent, integrated assessment system for Life Orientation in the National Certificates (Vocational).

NATIONAL CERTIFICATES (VOCATIONAL)

Curriculum Assessment Policy Statements (CAPS) Learning and Teaching Support Materials (LTSM) ... Subject Guidelines Level 2. Civil Engineering and Building Construction : Construction Carpentry and Roof Work: Concrete Structures : ... Life Orientation : Life Orientation : Management : Entrepreneurship: Management Practice: Operations Management :

NC(Vocational) Subject Guidelines Level 2

Curriculum Assessment Policy Statements (CAPS) Learning and Teaching Support Materials (LTSM) ... Assessment Guidelines Level 3. Civil Engineering and Building Construction : Construction Carpentry and Roof Work: Concrete Structures : ... Life Orientation : Life Orientation : Management : Management Practice: Operations Management: Project ...

NC(Vocational) Assessment Guidelines Level 3

National Office Address: 222 Struben Street, Pretoria Call Centre: 0800 202 933 | callcentre@dbe.gov.za Switchboard: 012 357 3000. Certification certification@dbe.gov.za

NCS Assessment Guidelines - Education

National Office Address: 222 Struben Street, Pretoria Call Centre: 0800 202 933 | callcentre@dbe.gov.za Switchboard: 012 357 3000. Certification certification@dbe.gov.za

NC(Vocational) Assessment Guidelines Level 4

Assessment Guidelines . Note: The dynamic nature of the curriculum is such that this CD will inevitably not have the latest assessment guidelines included.

Subject Assessment Guidelines - SchoolNet SA

The Assessment Guidelines for Life Orientation Level 2, which compliments this document, provides detailed information to plan and conduct internal and external assessments (and mark allocations) 3.1 Internal assessment (25 percent)

NATIONAL CERTIFICATES (VOCATIONAL) SUBJECT GUIDELINES LIFE ...

Life Orientation Life orientation is an excitingly diverse subject, incorporating many aspects of life. Most people who matriculated more than a decade ago, will remember life skills, guidance counselling, PT classes and religious studies.

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